

**ITALIAN**

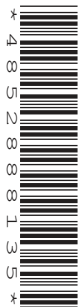
**0535/03**

Paper 3 Speaking Role Play Card One

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Candidato/a: te stesso/a**  
**Insegnante: Impiegato/a alla biglietteria**

Arrivi in Italia e vuoi comprare dei biglietti per l'autobus. Vai in biglietteria.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Spiega che cosa vuoi.
- 2 Ascolta l'impiegato/a e di' dove vuoi andare.
- 3 Di' quanti biglietti vuoi.
- 4 Di' come vuoi pagare.
- 5 (i) Ringrazia l'impiegato/a; **e**  
(ii) Fai una domanda sull'autobus (per esempio: orario? fermata?).

B

**Candidato/a: te stesso/a**  
**Insegnante: l'impiegato/a di una compagnia aerea**

Arrivi in Italia in aereo ma non trovi la tua valigia. Parli con l'impiegato/a della compagnia aerea.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi la valigia. Menziona due dettagli.
- 4 (i) Reagisci con piacere.  
(ii) Di' che documento d'identità hai.
- 5 Fai una domanda sull'aeroporto (per esempio: bar? stazione?).

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**0535/03**

Paper 3 Speaking Role Play Card Two

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

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**Candidato/a: te stesso/a**  
**Insegnante: Impiegato/a alla biglietteria**

Arrivi in Italia e vuoi comprare dei biglietti per l'autobus. Vai in biglietteria.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Spiega che cosa vuoi.
- 2 Ascolta l'impiegato/a e di' dove vuoi andare.
- 3 Di' quanti biglietti vuoi.
- 4 Di' come vuoi pagare.
- 5 (i) Ringrazia l'impiegato/a; **e**  
(ii) Fai una domanda sull'autobus (per esempio: orario? fermata?).

**Candidato/a: te stesso/a**  
**Insegnante: un amico italiano / un'amica italiana**

Sei a casa di un amico italiano / un'amica italiana. Vuoi organizzare una festa per il tuo compleanno. Parli con lui / lei.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Spiega che cosa vuoi fare.
- 2 Rispondi alla domanda.
- 3 Di' che cosa vuoi fare alla festa. Menziona due dettagli.
- 4 (i) Reagisci con piacere.  
(ii) Di' che tipo di torta preferisci.
- 5 Fai una domanda sull'organizzazione della festa (per esempio: amici? ora?).

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**0535/03**

Paper 3 Speaking Role Play Card Three

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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A

**Candidato/a: te stesso/a**  
**Insegnante: Impiegato/a alla biglietteria**

Arrivi in Italia e vuoi comprare dei biglietti per l'autobus. Vai in biglietteria.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Spiega che cosa vuoi.
- 2 Ascolta l'impiegato/a e di' dove vuoi andare.
- 3 Di' quanti biglietti vuoi.
- 4 Di' come vuoi pagare.
- 5 (i) Ringrazia l'impiegato/a; **e**  
(ii) Fai una domanda sull'autobus (per esempio: orario? fermata?).

B

**Candidato/a: te stesso/a**  
**Insegnante: un padre italiano / una madre italiana**

Passi una settimana con una famiglia italiana. Vuoi uscire con un amico / un'amica oggi e chiedi il permesso al padre / alla madre.

- 1 (i) Saluta il padre / la madre; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Di' quello che farai con il tuo amico / la tua amica. Menziona due attività.
- 4 (i) Reagisci con piacere.  
(ii) Descrivi il tuo amico / la tua amica.
- 5 Fai una domanda sul ritorno a casa (per esempio: mezzo di trasporto? ora di ritorno?).

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**0535/03**

Paper 3 Speaking Role Play Card Four

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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A

**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a all'ufficio turistico**

Sei in Italia e vuoi trovare un ristorante tipico della regione. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Di' che cosa vuoi.
- 2 Ascolta l'impiegato/a e di' che cosa preferisci mangiare.
- 3 (i) Ringrazia l'impiegato/a; **e**  
(ii) Fai una domanda sul ristorante (per esempio: dove? orari?).
- 4 Di' a che ora vuoi mangiare.
- 5 Di' quante persone ci sono nel gruppo.

B

**Candidato/a: te stesso/a**  
**Insegnante: l'impiegato/a di una compagnia aerea**

Arrivi in Italia in aereo ma non trovi la tua valigia. Parli con l'impiegato/a della compagnia aerea.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi la valigia. Menziona due dettagli.
- 4 (i) Reagisci con piacere.  
(ii) Di' che documento d'identità hai.
- 5 Fai una domanda sull'aeroporto (per esempio: bar? stazione?).

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**0535/03**

Paper 3 Speaking Role Play Card Five

**May/June 2018**

**Approx. 15 minutes**

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A

**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a all'ufficio turistico**

Sei in Italia e vuoi trovare un ristorante tipico della regione. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Di' che cosa vuoi.
- 2 Ascolta l'impiegato/a e di' che cosa preferisci mangiare.
- 3 (i) Ringrazia l'impiegato/a; **e**  
(ii) Fai una domanda sul ristorante (per esempio: dove? orari?).
- 4 Di' a che ora vuoi mangiare.
- 5 Di' quante persone ci sono nel gruppo.

B

**Candidato/a: te stesso/a**  
**Insegnante: un amico italiano / un'amica italiana**

Sei a casa di un amico italiano / un'amica italiana. Vuoi organizzare una festa per il tuo compleanno. Parli con lui / lei.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Spiega che cosa vuoi fare.
- 2 Rispondi alla domanda.
- 3 Di' che cosa vuoi fare alla festa. Menziona due dettagli.
- 4 (i) Reagisci con piacere.  
(ii) Di' che tipo di torta preferisci.
- 5 Fai una domanda sull'organizzazione della festa (per esempio: amici? ora?).

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**0535/03**

Paper 3 Speaking Role Play Card Six

**May/June 2018**

**Approx. 15 minutes**

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**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a all'ufficio turistico**

Sei in Italia e vuoi trovare un ristorante tipico della regione. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Di' che cosa vuoi.
- 2 Ascolta l'impiegato/a e di' che cosa preferisci mangiare.
- 3 (i) Ringrazia l'impiegato/a; **e**  
(ii) Fai una domanda sul ristorante (per esempio: dove? orari?).
- 4 Di' a che ora vuoi mangiare.
- 5 Di' quante persone ci sono nel gruppo.

B

**Candidato/a: te stesso/a**  
**Insegnante: un padre italiano / una madre italiana**

Passi una settimana con una famiglia italiana. Vuoi uscire con un amico / un'amica oggi e chiedi il permesso al padre / alla madre.

- 1 (i) Saluta il padre / la madre; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Di' quello che farai con il tuo amico / la tua amica. Menziona due attività.
- 4 (i) Reagisci con piacere.  
(ii) Descrivi il tuo amico / la tua amica.
- 5 Fai una domanda sul ritorno a casa (per esempio: mezzo di trasporto? ora di ritorno?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2018**

**Approx. 15 minutes**

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**Candidato/a: te stesso/a**  
**Insegnante: un amico italiano / un'amica italiana**

Incontri un amico / un' amica al cinema. Vuoi vedere un film italiano.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta il tuo amico / la tua amica e di' quale film vuoi vedere.
- 3 Di' che cosa vuoi mangiare durante il film.
- 4 Di' che cosa vuoi bere.
- 5 (i) Ringrazia il tuo amico / la tua amica; **e**  
(ii) Fai una domanda sul film (per esempio: prezzo? attori?).

**Candidato/a: te stesso/a**  
**Insegnante: l'impiegato/a di una compagnia aerea**

Arrivi in Italia in aereo ma non trovi la tua valigia. Parli con l'impiegato/a della compagnia aerea.

- 1 (i) Saluta l'impiegato/a; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi la valigia. Menziona due dettagli.
- 4 (i) Reagisci con piacere.  
(ii) Di' che documento d'identità hai.
- 5 Fai una domanda sull'aeroporto (per esempio: bar? stazione?).

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**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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**Candidato/a: te stesso/a**  
**Insegnante: un amico italiano / un'amica italiana**

Incontri un amico / un' amica al cinema. Vuoi vedere un film italiano.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta il tuo amico / la tua amica e di' quale film vuoi vedere.
- 3 Di' che cosa vuoi mangiare durante il film.
- 4 Di' che cosa vuoi bere.
- 5 (i) Ringrazia il tuo amico / la tua amica; **e**  
(ii) Fai una domanda sul film (per esempio: prezzo? attori?).

**Candidato/a: te stesso/a**  
**Insegnante: un amico italiano / un'amica italiana**

Sei a casa di un amico italiano / un'amica italiana. Vuoi organizzare una festa per il tuo compleanno. Parli con lui / lei.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Spiega che cosa vuoi fare.
- 2 Rispondi alla domanda.
- 3 Di' che cosa vuoi fare alla festa. Menziona due dettagli.
- 4 (i) Reagisci con piacere.  
(ii) Di' che tipo di torta preferisci.
- 5 Fai una domanda sull'organizzazione della festa (per esempio: amici? ora?).

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**0535/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2018**

**Approx. 15 minutes**

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**Candidato/a: te stesso/a**  
**Insegnante: un amico italiano / un'amica italiana**

Incontri un amico / un' amica al cinema. Vuoi vedere un film italiano.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta il tuo amico / la tua amica e di' quale film vuoi vedere.
- 3 Di' che cosa vuoi mangiare durante il film.
- 4 Di' che cosa vuoi bere.
- 5 (i) Ringrazia il tuo amico / la tua amica; **e**  
(ii) Fai una domanda sul film (per esempio: prezzo? attori?).

**Candidato/a: te stesso/a**  
**Insegnante: un padre italiano / una madre italiana**

Passi una settimana con una famiglia italiana. Vuoi uscire con un amico / un'amica oggi e chiedi il permesso al padre / alla madre.

- 1 (i) Saluta il padre / la madre; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Di' quello che farai con il tuo amico / la tua amica. Menziona due attività.
- 4 (i) Reagisci con piacere.  
(ii) Descrivi il tuo amico / la tua amica.
- 5 Fai una domanda sul ritorno a casa (per esempio: mezzo di trasporto? ora di ritorno?).

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